WARD 5

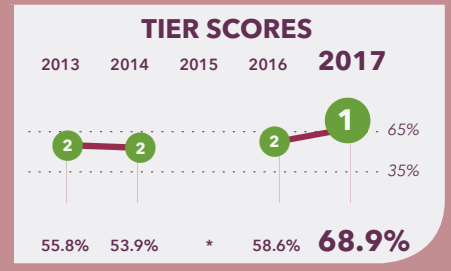# Inspired Teaching Demonstration PCS

200 Douglas Street NE
Washington, DC 20002

202-248-6825
www.inspiredteachingschool.org

TIER SCORES

2013	2014	2015	2016	**2017**
2	2		2	1
55.8%	53.9%	*	58.6%	**68.9%**

65%
35%

School Profile (2017–18)

Board Chair
Marc Fisher

Head of School
Deborah Dantzler Williams

Principal
Suriya Douglas (ES)
Latisha Coleman (MS)

First School Year
2011–12

Grades Served

● Current Grades   ◍ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ● 4 ● 5
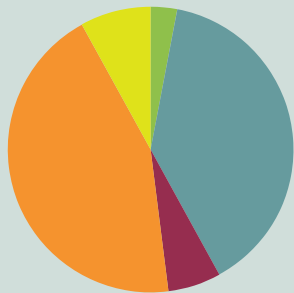● 6 ● 7 ● 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2016–17)

Total Enrollment
414

Demographic	%
Asian	2.9%
Black Non-Hispanic	38.6%
Hispanic / Latino	5.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	44.9%
Multiracial	8.0%

English Language Learner
4.1%

Economically Disadvantaged
24.4%

Special Education
16.4%

At-Risk Population
15.7%

A Note from the School

Inspired Teaching PCS is a community of master teachers and teacher residents that provides an excellent education and invests in teacher preparation and professional development. Diverse students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers through a demanding, inquiry-based curriculum. Our work is centered on four I's: Intellect, Inquiry, Imagination, and Integrity. Lessons are student-centered. Teachers act as facilitators and instigators of thought so students are engaged in hands-on learning and becoming successful problem solvers. Early childhood, elementary, and middle school students become agents of change through a 21st-century curriculum, diversified assessment, renowned partnerships, and engaged families.

Inspired Teaching Demonstration PCS

2017 School Quality Report

(2016–17)

Grades Measured: PK3–8

KEY

Score — Floor / Target (0 ... 100)

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

Measure	Score	Points Earned	Percent
Growth on the state assessment in English Language Arts	57.3 (0–30–70–100)	**12.0** *out of* 17.5	68.3%
Growth on the state assessment in mathematics	48.8 (0–30–70–100)	**8.2** *out of* 17.5	47.0%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

Measure	Score	Points Earned	Percent
PARCC: English Language Arts — Approaching College and Career Ready and Above	71.9 (0–100)	**5.4** *out of* 7.5	71.9%
College and Career Ready	50.3 (0–58–100)	**4.3** *out of* 5.0	86.7%
PARCC: Mathematics — Approaching College and Career Ready and Above	59.3 (0–100)	**4.4** *out of* 7.5	59.3%
College and Career Ready	35.3 (0–62.9–100)	**2.8** *out of* 5.0	56.1%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

Measure	Score	Points Earned	Percent
3rd Grade English Language Arts — College and Career Ready	53.5 (0–60.2–100)	**4.4** *out of* 5.0	88.9%
8th Grade Mathematics — College and Career Ready	0.0 (0–61.2–100)	**0.0** *out of* 5.0	N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Measure	Score	Points Earned	Percent
Attendance — In-seat attendance	94.7 (0–85–95)	**8.7** *out of* 9.0	97.0%
Re-enrollment — Percent of students eligible to re-enroll	89.5 (0–67–92)	**8.1** *out of* 9.0	90.0%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	6.5 (1–4.5–6–7)	**4.0** *out of* 4.0	100.0%
Classroom Organization	6.0 (1–4.5–6–7)	**4.0** *out of* 4.0	100.0%
Instructional Support	3.3 (2–4–7)	**2.6** *out of* 4.0	65.0%

TOTAL SCORE — TIER ①

68.9 *out of* 100 — **68.9%**

Inspired Teaching Demonstration PCS

2017 School Quality Report

(2016–17)

Grades Measured: PK3–8

KEY

| 0 | Floor | Score | Target | 100 |

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

| 0 | 75 | **96.6** | 100 |

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

| 0 | 75 | **95.5** | 100 |

K-2 Reading: Developmental Reading Assessment (DRA) & i-Ready
Percent of students who met or exceeded the publisher's achievement expectations by the end of the year

| 0 | 60 | **80.5** | 100 |

K-2 Math: enVisionMATH
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

| 0 | 60 | **91.3** | 100 |