



Inspired Teaching
Demonstration School



**OUR
INSPIRED
ROADMAP**

School Years 2023-24 to 2028-29

Dear ITDS Community,

As we continue to work towards fulfilling our mission, we are proud to share our bold vision for the next five years—

Our Inspired Roadmap.



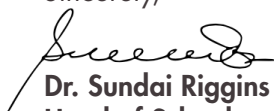
At Inspired Teaching Demonstration School, we firmly believe that education is a civil right and a great equalizer that can provide opportunity and access to *all* students. In this Roadmap, you will see our shared and unwavering commitment to ensure that *all* ITDS students achieve at the highest levels; are seen, valued, and heard; and are well-prepared for learning opportunities and experiences beyond our walls.

We couldn't have curated such an ambitious, actionable, and *inspiring* vision for the future of ITDS without your authentic feedback. We started drafting and developing the strategic plan in Fall 2023, and had the opportunity to learn from our educators, families, and alumni—this process included 316 engagements with critical stakeholders.

In our shared commitment to furthering our mission—to ensure that *all* ITDS students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers—we will continue to reflect on our successes and challenges and seek opportunities to elevate our practice in the years to come.

On behalf of the Inspired community, we are delighted to build on our strong foundation, lean further into our mission, and deliver on the promise of providing a challenging, meaningful, and joyful learning experience for all students.

Sincerely,


Dr. Sundai Riggins
Head of School

LEARNING APPROACH

At Inspired Teaching Demonstration Public Charter School, a professional learning community of master teachers and teacher residents ensures that a **diverse group of students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers** through a **demanding, inquiry-based curriculum**.

Student-centered learning is steeped in **four principles (the 4 I's)**:

Intellect

In all subjects, students comprehend and analyze age-appropriate texts, communicate powerfully, problem-solve, and explore the complexity of the social and scientific worlds. Students are active, self-directed learners.

Inquiry

Students are researchers and rely on curiosity and collaboration. They are critical thinkers and apply content knowledge to relevant and current situations, problems, and experiences.

Integrity

Students act as members of a democratic society and make decisions according to their value system. They demonstrate honesty; listen to, respect, collaborate with, and learn from one another; and exhibit capacity for empathy, compassion, and strong ethics.

Imagination

Students exhibit creative and independent thinking, resourcefulness, ingenuity, and optimism when faced with an unfamiliar opportunity. They value that creativity will play an essential role in their success in school and in life.



OUR GOALS

ITDS is committed to providing a **challenging, meaningful, and joyful** learning experience that prepares all students—with a focus on students who are racially marginalized and students with disabilities—to:



- **Achieve** in our classrooms and be prepared to excel in high school;
- **Embody** intellect, inquiry, imagination, and integrity every day; and
- **Feel** a strong sense of belonging in joyful, student-centered classrooms.

Inspired Roadmap Goals

1

Reduce by half the number of students furthest from proficient (Level 1); and increase to more than two-thirds the number of students who are proficient (Level 4 or 5) on DC CAPE in English language arts and math.

2

Develop and implement a 4 I's assessment tool **to measure and see progress in students and educators** embodying our principles of student-centered learning.

3

Implement Panorama, a social-emotional assessment tool, **to measure and see progress in closing belonging gaps among students**, especially students who are racially marginalized and students with disabilities.

OUR STRATEGIES



Define and Refine the ITDS Way



Elevate Achievement to Close Gaps



Ensure an Inclusive Experience



Invest in Educators as our "Secret Sauce"



STRATEGIES



Define and Refine the ITDS Way

Codify and clarify the elements of our core identity and how we will evolve to achieve our full potential.

Building on our previous successes, we will codify and clarify the ITDS Way to clearly define who we are, what we stand for, and where we aim to go. Through this intentional process of definition and refinement, which touches on every aspect of the school experience, we will solidify our unique character and foster an environment conducive to growth and continuous improvement to propel us towards our mission.



Elevate Achievement to Close Gaps

Ensure all students, especially students who are racially marginalized and students with disabilities, can achieve at or above grade level and leave ITDS prepared to excel in high school.

Recognizing the unique challenges faced by students who are racially marginalized and those with disabilities, we will ensure that every student, regardless of background or ability, can achieve their full potential at ITDS. We will provide a rich, challenging, and meaningful curriculum by strengthening our project-based curriculum to: meet high standards; include rich curricular resources and complex texts; and utilize experiential learning opportunities inside and outside of the classroom. We will bring an intentional focus to creating a challenging academic experience in middle school and provide a seamless and distinct transition between the lower grades and upper grades. By addressing achievement gaps and providing a comprehensive curriculum, we will create a supportive learning environment where every student is equipped for academic success in high school and beyond.



Ensure an Inclusive Experience

Remove barriers so that all students, especially students who are racially marginalized and students with disabilities, can participate in all ITDS experiences in and out of the classroom and receive social-emotional support aligned with their needs.

Recognizing that school goes beyond academics, we will foster a sense of belonging so that every student feels seen, heard, and supported at school. By removing obstacles and promoting inclusivity, we will create an enriching and nurturing experience that empowers every student to thrive at ITDS and every family to see themselves as part of the ITDS community.



Invest in Educators as our "Secret Sauce"

Make ITDS an environment committed to the growth and well-being of educators, where all educators are equipped with the resources to meet students' needs and create challenging, meaningful, and joyful learning experiences.

Building on our professional learning community roots, we will create an environment where educators are supported, celebrated, and equipped to meet the diverse needs of our students. By prioritizing professional development, providing ample resources, and fostering a culture of collaboration and well-being, we will create a positive and empowering environment where every educator can thrive, resulting in classrooms with challenging, meaningful, and joyful learning experiences that leave a lasting impact on students' lives.

Thank you to every family member, parent, caregiver, educator, staff member, Board member, and partner who helped us build
Our Inspired Roadmap.

Together, let's continue to serve our students in our vibrant,
nurturing community. We are **#ITDSProud**.



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InspiredTeachingSchool.org

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