



# Inspired Teaching Demonstration School

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## The Inspired Teaching Demonstration School Home and Hospital Instruction Policy

### Introduction

All public school students have a right to public education, including when they may have a short-term medical situation that prevents them from attending school in person. To this end, the Students' Right to Home and Hospital Instruction Act of 2020<sup>1</sup> (Act), requires every LEA to adopt and implement a home and hospital instruction program.

**The Inspired Teaching Demonstration School** has designed this policy to provide academic instruction in core subjects and special education and related services where applicable to promote academic progress to the greatest extent possible for students who have been or will be absent from school for ten (10) or more consecutive or cumulative school days during a school year due to a health condition.<sup>2</sup> The delivery of home or hospital instruction fosters coordination between the classroom teacher and the home and hospital instructors to ensure that seamless reintegration into the classroom can be achieved when the student returns to school. The Inspired Teaching Demonstration School has designated Katrina Porter, Director of Special Education, to manage the home and hospital instruction program. She can be reached at [katrina.porter@inspiredteachingschool.org](mailto:katrina.porter@inspiredteachingschool.org) or 202-248-6825.

### Process

1. An interested parent/guardian must complete an application to notify **The Inspired Teaching Demonstration School** that they are interested in HHI. The request may be made verbally, but **The Inspired Teaching Demonstration School** will require a [written application](#) and will provide that application within **two** school days of any verbal request.
2. The [written application](#) must be submitted to Katrina Porter and can be found [here](#). It includes:
  - a. Student's name and date of birth;
  - b. Name of LEA the student is enrolled in AND name of the student's current school;
  - c. Parent/guardian's name, address, phone number and email address as available;
  - d. Advocate or representative information, if applicable;
  - e. A medical certification, as defined below;
  - f. Requested start date and duration of services;
  - g. Parental/guardian consent for disclosure of medical information; and
  - h. Parent/guardian's signature.

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<sup>1</sup> DC ACT 25-526, D.C. Official Code Sections 38-251.01 through 38-251.10

<sup>2</sup> Health Condition – a physical or mental illness, injury, pre-birth complications, childbirth, postpartum recovery, or impairment that prevents a student from participating in the day-to-day activities typically expected during school attendance.

3. Parents/guardians will be notified of **The Inspired Teaching Demonstration School's** decision within five calendar days of receipt of the application.
  - a. **The Inspired Teaching Demonstration School** will issue a written decision with an explanation for approval or denial.
  - b. If approved, **The Inspired Teaching Demonstration School** will include a written plan for the delivery of HHI which includes the location, services to be delivered, method of delivery, number of hours per week of direct instruction, and the schedule for service delivery. This plan shall last the duration of the student's health condition or 60 days, whichever is less. If a student requires more than **60** days of HHI, the parent/guardian must reapply at least **five** days before the expiration of the current HHI plan.
  - c. If denied, a specific written explanation of the reason for denial will be provided. Denials shall be based on an application or medical certification of need that is missing or incomplete. Parents will be provided within the written explanation how the decision can be appealed.
4. Upon receipt of an HHI application for a student who has an individualized education program (IEP) or who is suspected of having such a disability, the LEA is responsible for contacting the appropriate team members.
  - a. The Individuals with Disabilities Education Act (IDEA) supersedes all HHI requirements.
  - b. If a student is eligible for an IEP, the LEA shall also:
    - i. Provide the parent/guardian with procedural safeguard notices under IDEA;
    - ii. Consider whether the placement could impact the student's "least restrictive environment" and if so, convene a placement team to review and revise the student's IEP, as appropriate; and
    - iii. In doing so, the determination and eligibility for HHI shall be governed by the IDEA rather than the HHI program.
5. The parent/guardian has the right to appeal the decision through the Office of the State Superintendent of Education (OSSE) (see below for additional details).
6. If home or hospital instruction is approved, during the provision of such instruction, **The Inspired Teaching Demonstration School** may make reasonable requests for information from the parent concerning the student's continuing medical need for home or hospital instruction and work with a student's parent to develop accommodations or measures that would permit the student to return to school. The written decision will include a written plan for the schedule of service delivery that includes the location, method, and number of hours per week of direct instruction for eligible students according to the medical certification of need.

### **Medical Certification**

To access HHI, a parent/guardian must provide a medical certification of need. This is a written letter from the appropriate medical personnel and must:

1. Include signatory's license number;
2. Certify that a student has been diagnosed with a health condition and explain how the condition had caused or is anticipated to cause the student to be unable to attend in-school instruction on a continuous, partial, or intermittent basis, at the student's school of enrollment or attendance for 10 or more consecutive or cumulative school days during a school year;
3. Contain a recommendation that the student receive HHI;

4. Identify if there are a maximum number of direct instructional hours permitted due to the student's health condition;
5. Define the expected duration and frequency of the student's health condition and the needed start date for services; and
6. Explain whether the medical condition is anticipated to cause continuous, partial, or intermittent absence from school.

### **Recertification of Medical Need**

When a student has already been receiving HHI services and the initial 60-day period is coming to an end, a parent/guardian must obtain a recertification of medical need and reapply at least five calendar days before the current HHI plan expires. This requires a second letter of need, with the same requirements of the original medical certification and must **also** include:

1. Verification of the continued need for HHI;
2. Includes the maximum number needs to continue them beyond of hours per week that the student can receive HHI; and
3. Defines the anticipated duration and frequency.

### **Delivery of Instruction**

Instruction will be provided in core academic subjects to the greatest extent possible. Special education and related services will also be provided to the greatest extent possible in accordance with an IEP or Section 504 Plan.

Instruction will be provided in-person by a home or hospital instructor unless the parent consents to virtual instruction via real-time videoconferencing or asynchronous learning. Instruction may be provided virtually without a parent's consent in the following circumstances:

- During a public health emergency;
- When the student has been diagnosed with a communicable disease;
- When a household member has been diagnosed with a communicable disease, if the student is to receive instruction at home; or
- When Inspired Teaching Demonstration School determines safety concerns prevent the delivery of in-person services; or
- When the student is receiving medical treatment outside of the District of Columbia.

Home or hospital instruction will include a minimum number of hours per week of direct instruction for an approved student based on the medical certification or recertification of need. Additional instruction, special education, and/or related services will be individualized based on student need, the student's schedule and the amount of in-school instruction the student is expected to receive.

Instruction will be provided during regular school hours at times determined by Inspired Teaching Demonstration School unless the parent and instructor agree otherwise. Failure of students to attend or participate in scheduled sessions will not result in additional time allotted or make-up sessions.

If instruction takes place in the home, the student's parent/guardian is responsible for being home during the entirety of the instructional period. Parents/guardians must be 18 years of age or older. A quiet, designated space must be provided for instruction to occur.

Attendance records will be maintained for a student receiving home or hospital instruction. During the period of home or hospital instruction, the student will be counted as medically excused, except when a student is not available for home or hospital instruction, in which case the student may be counted absent.

A regular program of study and preparation of lessons and materials, by their teachers, is required for each student. ITDS will provide content aligned to that being provided in the student's classroom at their school of attendance, including without limitation a nonpublic special education day school or residential facility. Substitute assignments may be provided if regular assignments or activities cannot take place outside of the classroom. In addition to the weekly instructional sessions, the student is expected to complete assignments on his or her own time. Assignments must be completed by the designated due date and are returned to the school for grading. Failure to complete or turn in assignments on time will result in zeros for those assignments and reflected in the grade accordingly. Grades earned during hospital and homebound instruction will be added to any current grades and calculated towards the final grade for the quarter/year. For all content not covered through home or hospital instruction, the student will be given alternative assignments for credit recovery.

For hospitalized students, ITDS will work with the hospital to coordinate appropriate services.

### **Students with Disabilities**

If a student with a disability is found eligible for home or hospital instruction, the responsibilities for planning, implementing and monitoring the academic program remain with the student's IEP or 504 team.

Nothing in this policy shall be construed to supersede the requirements of the Individuals with Disabilities Education Act

(IDEA) (20 U.S.C. § 1400 et seq.) with regard to an LEA's obligation to determine the educational placement in the least restrictive environment for a student with a disability under the IDEA.

When a parent makes a request for home or hospital instruction for a student who is suspected of being or is eligible for special education services under the IDEA, the LEA shall:

(a) Provide the parent with notice of the procedural safeguards under the IDEA defined by 34 CFR § 300.504; and

(b) Consider whether the request for home or hospital instruction could impact the student's educational placement in the least restrictive environment, and if so, convene a placement determination team to review and revise the educational placement of the student, as appropriate, and to review and revise the student's IEP, as appropriate.

If an LEA convenes a placement determination team to review whether the educational placement of a student with a disability should be changed, the determination and eligibility for home or hospital instruction shall be governed by the IDEA and any applicable District law or regulation governing IDEA rather than the standards in this chapter.

If a student with a disability is placed in home or hospital instruction in accordance with the IDEA, the provision and duration of services shall be governed by the IDEA and any applicable District law or regulation governing IDEA rather than the standards in this chapter.

### **Appeal and Mediation**

Appeals are limited to instances where the parent/guardian asserts that the application and medical certification or recertification are complete and/or the LEA's decision was not made in accordance with the statute and/or regulations. The appeal process is outlined below.

1. Parent/Guardian appeals by submitting a written request for an appeal to OSSE within **10** calendar days of receipt of the LEA decision approving or denying the student home or hospital instruction. Appeals to OSSE can be made through the OSSE Home and Hospital Instruction Appeal [Portal](#).
  - An appeal must include all student information, the LEA's reason for denial (if given), a copy of the medical certification, and why the applicant believes the LEA's decision was not in alignment with the law.
  - An individual who is unable to file a written request for appeal by email may contact the OSSE Division of Systems and Supports, K12, Special Populations and Programs office at [OSSE.HHIappeal@dc.gov](mailto:OSSE.HHIappeal@dc.gov) for further assistance.
2. OSSE will refer each request for appeal to the OSSE Office of Dispute Resolution to coordinate mediation of the request for appeal.
  - Mediation is an automatic step in the appeal process.
  - The LEA shall participate in a mediation with the parents/guardians.
  - Parents/Guardians have the right to request **one** change in date for mediation.
  - OSSE will deny the appeal if a parent/guardian fails to participate in the mediation.
3. If, following receipt of the appeal and after completion of mediation, the LEA and the parent/guardian are unable to resolve the issues raised by the appeal, the appeal shall be reviewed by a three-member appeals panel within OSSE within **eight** school days of the failed mediation.
  - The parent/guardian may request an opportunity for oral argument before the appeals panel.
  - The parent/guardian shall have the burden of proof.
  - The presumption will be in favor of the medical opinion set forth in the medical certification or recertification. The LEA shall have the burden of proof in seeking to rebut this presumption.
  - The panel will consist of OSSE employees with appropriate expertise as determined by OSSE.
4. OSSE will issue a final decision within **10** days following receipt of the appeal to the panel that indicates the findings of fact upon which the decision is based, and next steps.
5. In the case where the appeal is determined that HHI should be provided, the LEA must provide services no later than **five** days following the issuance of the decision.

## **Definitions**

**Health Condition** – a physical or mental illness, injury, pre-birth complications, childbirth, postpartum recovery, or impairment that prevents a student from participating in the day-to-day activities typically expected during school attendance.

**Home or hospital instruction** – academic instruction and support provided to a student participating in a home and hospital instruction program.

**Home and hospital instruction program** – a program that provides instruction and support to students who have been or are anticipated to be unable to attend in-school instruction, on a continuous, partial, or intermittent basis, from their school of enrollment for 10 or more consecutive or cumulative school days during a school year due to a health condition.

**IDEA** – the Individuals with Disabilities Education Act, approved April 13, 1970 (84 Stat. 175; 20 U.S.C. § 1400 *et seq.*), and its implementing regulations.

**IEP** – an individualized education program, which is a written plan that specifies special education programs and services to be provided to meet the unique educational needs of a child with a disability, as required under section 614(d) of IDEA (20 U.S.C. § 1414(d)).

**In School** – Instruction that takes place when the student is either physically present in the school of attendance or when the student is receiving instruction remotely, excluding remote learning as part of a home instruction program pursuant to this chapter or in accordance with the IDEA.

**LEA** – Local education agency, which is the District of Columbia Public Schools and any individual or group of public charter schools operating under a single charter in the District of Columbia.

**OSSE** – the Office of the State Superintendent of Education established by the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176, D.C. Official Code § 38-2601 *et seq.*).

**Parent** – a parent, guardian, or other person who has custody or control of a student enrolled in a school or in an LEA, a student who is 18 years or older and for whom educational rights have transferred, or an emancipated minor.