INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL

FINANCIAL STATEMENTS AND INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2021 AND 2020

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Independent Auditor's Report

To the Board of Directors Inspired Teaching Demonstration Public Charter School Washington, DC

We have audited the accompanying financial statements of Inspired Teaching Demonstration Public Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Inspired Teaching Demonstration Public Charter School Independent Auditor's Report Page Two

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Inspired Teaching Demonstration Public Charter School as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 29, 2021, on our consideration of Inspired Teaching Demonstration Public Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Inspired Teaching Demonstration Public Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Inspired Teaching Demonstration Public Charter School's internal control over financial reporting and compliance.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the basic financial statements as a whole. The supplementary schedule of vendor contracts awarded equal to and/or over \$25,000 on page 21 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Washington, DC November 29, 2021

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INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL STATEMENTS OF FINANCIAL POSITION JUNE 30, 2021 AND 2020

		2021	2020
<u>ASSETS</u>			
CURRENT ASSETS			
Cash	\$	6,369,931	\$ 5,518,314
Grants receivable		487,128	53,028
Accounts receivable		10,922	128,479
Prepaid expenses		73,723	59,950
Total Current Assets		6,941,704	5,759,771
PROPERTY AND EQUIPMENT, NET		2,158,896	1,678,247
OTHER ASSETS			
Deposits		5,000	5,000
Total Other Assets		5,000	5,000
TOTAL ASSETS	\$	9,105,600	\$ 7,443,018
LIABILITIES AND NET	<u>ASSI</u>	ETS	
CURRENT LIABILITIES			
Accounts payable	\$	91,073	\$ 947,770
Accrued salaries and expenses		394,132	350,795
Accrued interest		4,181	-
Deferred revenue		-	14,430
Capital lease obligation, current portion		28,806	27,403
Total Current Liabilities		518,192	1,340,398
LONG-TERM LIABILITIES			
Note payable		1,729,136	-
Capital lease obligation, net of current portion		45,912	74,719
Equity investment in LLC		103,285	 227,233
Total Long-Term Liabilities		1,878,333	301,952
Total Liabilities		2,396,525	1,642,350
NET ASSETS			
Without donor restrictions		6,691,961	5,783,554
With donor restrictions		17,114	17,114
Total Net Assets		6,709,075	 5,800,668
TOTAL LIABILITIES AND NET ASSETS	\$	9,105,600	\$ 7,443,018

The accompanying notes are an integral part of these financial statements.

INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2021

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE, GAINS, AND SUPPORT			
Per pupil appropriations	\$ 8,445,132	\$ -	\$ 8,445,132
Per pupil facility allowance	1,751,712	-	1,751,712
Federal entitlements and grants	574,835	-	574,835
State and local grants	165,750	-	165,750
Other grants and contributions	39,701	-	39,701
Donated materials	8,080	-	8,080
Program service fees	2,896	-	2,896
Other income	13,600	-	13,600
Interest	23,826	-	23,826
Gain on equity investment	123,948	-	123,948
Total Revenue, Gains, and Support	11,149,480	-	11,149,480
EXPENSES			
Program Services: Educational services Support Services:	8,796,956	-	8,796,956
General and administrative services	1,305,345	-	1,305,345
Fundraising	138,772	-	138,772
Total Support Services	1,444,117		1,444,117
Total Expenses	10,241,073		10,241,073
CHANGE IN NET ASSETS	908,407	-	908,407
NET ASSETS, beginning of year	5,783,554	17,114	5,800,668
NET ASSETS, end of year	\$ 6,691,961	\$ 17,114	\$ 6,709,075

INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2020

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE, LOSSES, AND SUPPORT			
Per pupil appropriations	\$ 8,092,684	\$ -	\$ 8,092,684
Per pupil facility allowance	1,640,820	-	1,640,820
Federal entitlements and grants	923,099	-	923,099
State and local grants	7,022	-	7,022
Other grants and contributions	211,065	-	211,065
Donated services and materials	15,784	-	15,784
Program service fees	42,699	-	42,699
Other income	103,307	-	103,307
Interest	88,590	-	88,590
Loss on equity investment	(28,574)		(28,574)
Total Revenue, Losses, and Support	11,096,496	-	11,096,496
EXPENSES			
Program Services: Educational services Support Services:	8,177,655	-	8,177,655
General and administrative services	1,134,713	-	1,134,713
Fundraising	130,336	-	130,336
Total Support Services	1,265,049		1,265,049
Total Expenses	9,442,704		9,442,704
CHANGE IN NET ASSETS	1,653,792	-	1,653,792
NET ASSETS, beginning of year	4,129,762	17,114	4,146,876
NET ASSETS, end of year	\$ 5,783,554	\$ 17,114	\$ 5,800,668

INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2021

					Supp	ort Services				
	E	Program - ducational Services	Adı	eneral and ministrative Services	•	ndraising		tal Support Services		Total
Personnel Costs										
Salaries	\$	4,760,199	\$	729,110	\$	102,707	\$	831,817	\$	5,592,016
Employee benefits	Φ	496,324	Φ	76,021	Φ	102,707	φ	86,730	φ	583,054
Payroll taxes		386,082		59,136		8,330		67,466		453,548
Professional development		31,909		39,130		6,550		07,400		31,909
Other staff-related expense		42,436		3,825		539		4,364		46,800
Total Personnel Costs		5,716,950		868,092		122,285		990,377		6,707,327
Total Personnel Costs		3,/10,930		808,092		122,283		990,377		0,707,327
Direct Student Costs										
Supplies, materials, snacks		70,554		-		-		-		70,554
Contracted instruction fees		627,648		-		-		-		627,648
Textbooks		24,899		-		-		-		24,899
Student food service program		98,057		-		-		-		98,057
Transportation		3,228		-		-		-		3,228
Other student costs		11,084		-		-		-		11,084
Total Direct Student Costs		835,470		-		-		-		835,470
Occupancy Expense										
Rent		1,664,126		87,586		_		87,586		1,751,712
Repairs and maintenance		12,122		638		_		638		12,760
Total Occupancy Expense		1,676,248		88,224		-		88,224		1,764,472
Office Expense										
Office supplies		5,310		813		115		928		6,238
COVID-19 protective supplies		188,795		28.918		4.073		32,991		221,786
Equipment rental		2,250		344		4,073		32,991		2,643
1 1		,		2,234		315				
Telecommunication		14,586		2,234		334		2,549		17,135
Computer support		15,497		2,37 4 956		135		2,708		18,205
Printing and publications		6,245		936 245				1,091		7,336
Postage and shipping		1,604				5.056		280		1,884
Total Office Expense		234,287		35,884		5,056		40,940		275,227
General Expense										
Insurance		34,940		5,352		754		6,106		41,046
Accounting fee		-		151,911		-		151,911		151,911
Authorizer fees		-		98,516		-		98,516		98,516
Bad debt		-		1,466		-		1,466		1,466
Depreciation and amortization		187,055		28,652		4,036		32,688		219,743
Interest and loan amortization		8,310		1,273		179		1,452		9,762
Legal fees		17,890		-		-		-		17,890
Professional fees		77,146		11,816		1,665		13,481		90,627
Other expenses		-		553		-		553		553
Fees and licenses		8,660		13,606		-		13,606		22,266
Fundraising fees and event costs				, <u> </u>		4,797		4,797		4,797
Total General Expense		334,001		313,145		11,431		324,576		658,577
TOTAL EXPENSES	\$	8,796,956	\$	1,305,345	\$	138,772	\$	1,444,117	\$	10,241,073

INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2020

					Supp	ort Services		
	E	Program - ducational Services	Adı	eneral and ministrative Services	Fu	ndraising	tal Support Services	 Total
Personnel Costs								
Salaries	\$	4,770,597	\$	646,304	\$	100,613	\$ 746,917	\$ 5,517,514
Employee benefits		430,503		58,324		9,079	67,403	497,906
Payroll taxes		391,123		52,989		8,249	61,238	452,361
Professional development		38,924		· -		· -	· -	38,924
Other staff-related expense		24,426		3,309		515	3,824	28,250
Total Personnel Costs		5,655,573		760,926		118,456	 879,382	6,534,955
Direct Student Costs								
Supplies, materials, snacks		65,060		_		_	-	65,060
Contracted instruction fees		506,757		_		_	_	506,757
Textbooks		52,929		_		_	_	52,929
Student food service program		103,189		_		_	-	103,189
Transportation		19,948		_		_	_	19,948
Other student costs		9,527		_		_	-	9,527
Total Direct Student Costs		757,410		-	-	-	-	757,410
Occupancy Expense								
Rent		1,558,779		82,041		-	82,041	1,640,820
Repairs and maintenance		1,019		54		-	54	1,073
Facility consulting fee		-		2,888		-	2,888	2,888
Total Occupancy Expense		1,559,798		84,983		=	84,983	1,644,781
Office Expense								
Office supplies		34,142		4,623		720	5,343	39,485
Equipment rental		2,096		284		44	328	2,424
Telecommunication		12,790		1,733		270	2,003	14,793
Computer support		22,839		3,093		482	3,575	26,414
Printing and publications		8,699		1,179		183	1,362	10,061
Postage and shipping		1,301		177		27	204	1,505
Total Office Expense		81,867		11,089		1,726	 12,815	94,682
General Expense								
Insurance		29,083		3,941		613	4,554	33,637
Accounting fee		-		147,984		-	147,984	147,984
Authorizer fees		-		95,433		-	95,433	95,433
Bad debt		28		-		-	-	28
Depreciation and amortization		54,946		7,443		1,159	8,602	63,548
Interest		2,419		327		51	378	2,797
Legal fees		12,005		4,400		-	4,400	16,405
Professional fees		15,937		2,160		336	2,496	18,433
Other expenses		-		426		-	426	426
Fees and licenses		8,589		8,776		-	8,776	17,365
Donated legal services		-		6,825		-	6,825	6,825
Fundraising fees and event costs		<u> </u>				7,995	 7,995	 7,995
		123,007		277,715		10,154	287,869	410,876
TOTAL EXPENSES	\$	8,177,655	\$	1,134,713	\$	130,336	\$ 1,265,049	\$ 9,442,704

INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL STATEMENTS OF CASH FLOWS YEARS ENDED JUNE 30, 2021 AND 2020

	2021			2020		
CASH FLOWS FROM OPERATING ACTIVITIES						
Change in net assets	\$	908,407	\$	1,653,792		
Adjustments to reconcile change in net assets to	Ψ	300,107	Ψ	1,000,792		
net cash (used for) provided by operating activities:						
(Gain) loss on equity investment		(123,948)		28,574		
Depreciation and amortization		219,743		63,548		
Amortization of financing fees		1,098		-		
Bad debt expense		1,466		28		
(Increase) decrease in assets:		1,100		20		
Grants receivable		(434,100)		(30,521)		
Accounts receivable		116,091		(73,258)		
Prepaid expenses		(13,773)		(11,557)		
Increase (decrease) in liabilities:		(13,773)		(11,557)		
Accounts payable		(856,697)		795,894		
Accrued salaries and expenses		43,337		49,895		
Accrued interest		4,181		- 77,673		
Deferred revenue		(14,430)		14,430		
Net Cash (Used for) Provided by Operating Activities		(148,625)		2,490,825		
Net Cash (Osed 101) I lovided by Operating Activities		(140,023)		2,490,623		
CASH FLOWS FROM INVESTING ACTIVITIES						
Purchases of property and equipment		(700,392)		(1,499,529)		
Net Cash Used for Investing Activities		(700,392)		(1,499,529)		
CASH FLOWS FROM FINANCING ACTIVITIES						
Proceeds from note payable		1,750,000		_		
Payments of financing fees		(21,962)		_		
Capital lease obligation payments		(27,404)		(54,073)		
Net Cash Provided by (Used for) Financing Activities		1,700,634		(54,073)		
NET INCREASE IN CASH		851,617		937,223		
CASH, beginning of year		5,518,314		4,581,091		
CASH, end of year	\$	6,369,931	\$	5,518,314		
SUPPLEMENTARY INFORMATION						
Cash paid for interest	\$	9,762	\$	2,797		

NOTE A – ORGANIZATION AND NATURE OF BUSINESS

Inspired Teaching Demonstration Public Charter School (the "School"), a District of Columbia not-for-profit organization, was incorporated on January 27, 2010, exclusively for educational purposes. During June 2011, the School entered into a 15-year Charter School Agreement with the District of Columbia Public Charter School Board. The School serves students from pre-kindergarten through 8th grade.

At the School, a professional learning community of master teachers and teacher residents ensure that a diverse group of students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers through a demanding, inquiry-based curriculum. The defining characteristic of the School is a professional learning community focused on a progressive, constructivist approach to teaching and learning based on the research on how the brain works and how children learn. The School is organized to meet two related, mutually reinforcing primary goals: to provide an excellent education for students, and to provide excellent teacher preparation and professional development for new teachers and teacher leaders. The School is a leader in improving the way teachers are trained and students are educated in DC and beyond. The School invites and receives visitors from around the globe to observe its teaching skills and techniques. Annually, the School welcomes dozens of visitors from the DC education community, as well as those influential in education policy nationwide.

Dominant methods of instruction include inquiry-based methods and active learning approaches, where the teacher serves as facilitator and coach to support student learning. Instruction includes an emphasis on social-emotional learning, and classrooms are characterized by student-centered organizational styles such as differentiated instruction, collaborative groups, and child-initiated play. The standards-based curriculum and student goals are centered on the four I's: intellect, inquiry, imagination, and integrity.

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The School's financial statements are prepared on the accrual basis of accounting. Therefore, revenue and related assets are recognized when earned and expenses and related liabilities are recognized as the obligations are incurred.

Financial Statement Presentation

Financial statement presentation follows Financial Accounting Standards Board ("FASB") Accounting Standards Codification ("ASC") Topic 958, *Not for Profit Entities*. In accordance with Topic 958, net assets, revenue, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, the net assets of the School and changes therein are classified and reported as follows:

(continued)

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - continued

Financial Statement Presentation - continued

Net Assets without Donor Restrictions - Net assets that are not subject to donor-imposed stipulations.

Net Assets with Donor Restrictions - Net assets subject to donor-imposed stipulations that may or will be met either by actions of the School and/or the passage of time or that must be maintained in perpetuity by the School. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and are reported in the statements of activities as net assets released from restrictions. As of June 30, 2021 and 2020, donor restricted net assets totaled \$17,114 for both years and this amount was restricted for purchase of furniture for the Life Skills classroom.

Cash

For the purposes of the statements of cash flows, the School considers non-interest bearing demand deposits to be cash.

Grants and Accounts Receivable

The School's grants receivable consists of unsecured amounts due from public funding sources whose ability to pay are subject to appropriations. The School performs ongoing credit evaluations of its funding sources and generally does not require collateral. Due to the nature of funding from the federal government and the District of Columbia, management believes that all grants receivable are collectible within one year or less; therefore, no allowance for bad debt has been recorded.

Accounts receivable pertain to program service fees and are recognized as revenue on the accrual basis of accounting at the time the program activity has occurred. Credit is extended for a period of 60 days with no interest accrual at which time payment is considered delinquent. Accounts receivables are written off as uncollectible when payment has not been received after 180 days.

Equity Investment

The School owns a 38% equity interest in Shaed School, LLC (the "LLC"). Shaed School, LLC, is a limited liability company formed in the District of Columbia during May 2014 for the purpose of providing leasing arrangements for the School's facility. Interest in the LLC is recorded under the equity method of accounting.

(continued)

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - continued

Property and Equipment

Property and equipment are carried at cost or, if donated, at the approximate fair value at the date of donation. The School capitalizes all expenditures for property and equipment over \$1,000. Depreciation and amortization is computed, using the straight-line method, over the estimated useful lives of the assets, which ranges from three to seven years. When assets are sold or otherwise disposed of, the asset and related accumulated depreciation and amortization are removed from the accounts, and any remaining gains or losses are included in operations. Repairs and maintenance are charged to expense when incurred. Leasehold improvements are amortized over the lesser of the remaining lease term or useful life of the assets.

Revenue Recognition

Grants and Contributions

The School recognize grants and contributions when cash, securities or other assets, or an unconditional promise to give is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. Contributions received with donor stipulations are recorded as contributions with donor restrictions based on the donor's intent. Unless otherwise stated by the donor, individual donations are recorded as contributions without donor restrictions. Contributions with donor restrictions that are met in the same reporting period as the contribution is received are reported as contributions without donor restrictions support.

Per Pupil Appropriations, Per Pupil Facility Allowance, Federal Entitlements and Grants, and State and Local Grants

Revenues are received primarily from state and federal government agencies, including the District of Columbia Office of the State Superintendent of Education, District of Columbia Public Charter School Board, the U.S. Department of Education, and other agencies. These revenues are considered conditional grants with a measurable performance or other barrier and a right of return, and are not recognized until the conditions on which they depend have been substantially met. These grants are also subject to audit by the grantor agencies, which could result in a request for reimbursement by the agency for expenditures disallowed under the terms and conditions of the appropriate grantor. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the statements of financial position.

Per pupil appropriation revenue includes \$2,017,208 and \$1,853,441 for enhancements, such as special education, at-risk students and English language learners, for the years ended June 30, 2021 and 2020, respectively.

(continued)

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - continued

Revenue Recognition - continued

Per Pupil Appropriations, Per Pupil Facility Allowance, Federal Entitlements and Grants, and State and Local Grants (continued)

As of June 30, 2021, the School received conditional promises to give in the amount of \$528,172 that are expected to be fulfilled by the fiscal year ending June 30, 2024.

Program Service Fees

Program service fees are revenue primarily derived from before and after-care programs, paid meal plans, and various student activities (e.g., fieldtrips, intramural sports, special events, etc.), which is recognized when the services are provided.

Donated Services and Materials

Donated services and materials are recognized at fair value at the date of the donation. Contributions of services are recognized if the services received create or enhance non-financial assets or require specialized skills, and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation. Contributed services and promises to give services that do not meet the above criteria are not recognized. The School received \$8,080 of donated goods for the year ended June 30, 2021. The School received \$6,825 of donated legal services and \$8,959 of donated goods for the year ended June 30, 2020.

Uses of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make certain estimates and assumptions. These estimates affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from these estimates.

Method Used for Allocation of Expenses

The financial statements report certain categories of expenses that are attributable to program or a support function such as general and administrative or fundraising activities. Expenses of this nature are allocated on a reasonable basis that is consistently applied. Allocated expenses include depreciation and amortization, office expense and occupancy costs, which are allocated on the basis of salaries and related costs, determined by the amount of time and effort expended.

(continued)

NOTE C – INCOME TAXES

The School is exempt from federal income taxes on related income under Section 501(c)(3) of the Internal Revenue Code. In addition, the School is classified as an entity that is not a private foundation under Section 509(a)(1).

The School believes that it has appropriate support for any tax positions taken, and as such, does not have any uncertain tax positions that are material to the financial statements or that would have an effect on its tax-exempt status. There are no unrecognized tax benefits or liabilities that need to be recorded.

The School's information tax returns are subject to examination by the Internal Revenue Service for a period of three years from the date they were filed, except under certain circumstances. The School's Form 990 returns for the years ended June 30, 2018 through 2020 are open for examination by the Internal Revenue Service, although no request has been made as of the date of these financial statements.

Shaed School, LLC is a District of Columbia limited liability company which elected to be treated as a partnership for income tax reporting purposes and, therefore, is not subject to federal income tax.

NOTE D - AVAILABLE RESOURCES AND LIQUIDITY

The School regularly monitors liquidity required to meet its operating needs and other commitments, while also striving to prudently invest available funds. The School's sources of liquidity at its disposal include cash and grants and accounts receivable.

In addition to financial assets available to meet general expenditures over the next 12 months, the School anticipates collecting sufficient revenue to cover general expenditures. The following reflects the School's financial assets as of June 30:

2021			2020		
\$	6,369,931	\$	5,518,314		
	487,128		53,028		
	10,922		128,479		
	6,867,981		5,699,821		
	(17,114)		(17,114)		
\$	6,850,867	\$	5,682,707		
	\$	\$ 6,369,931 487,128 10,922 6,867,981 (17,114)	\$ 6,369,931 \$ 487,128 10,922 6,867,981 (17,114)		

(continued)

NOTE E – PROPERTY AND EQUIPMENT

The following is a summary of property and equipment as of June 30:

	 2021	2020		
Furniture and equipment	\$ 168,460	\$	168,460	
Computers	215,907		156,208	
Website	4,500		4,500	
Leased equipment	155,966		155,966	
Leasehold improvements	2,223,267		142,387	
Construction in progress			1,440,189	
	2,768,100		2,067,710	
Less accumulated depreciation and amortization	 (609,204)		(389,463)	
Property and Equipment, Net	\$ 2,158,896	\$	1,678,247	

Depreciation and amortization expense for the years ended June 30, 2021 and 2020 totaled \$219,743 and \$63,548, respectively. Accumulated depreciation includes accumulated amortization of capital leased equipment in the amount of \$84,731 and \$55,023 as of June 30, 2021 and 2020, respectively. Amortization expense related to capital leased equipment totaled \$29,708 and \$4,473 for the years ended June 30, 2021 and 2020, respectively.

NOTE F – NOTE PAYABLE

The School entered into a loan agreement on April 6, 2021 with the District of Columbia Office of the State Superintendent of Education ("OSSE"). The loan was for an original amount of \$1,750,000 and was used to fund renovations of the School. The loan bears interest at 1% per annum, and is collateralized by the cash balances of the School. Payments of interest only are due in quarterly installments until July 1, 2023, at which time payments of principal and interest are due in quarterly installments until maturity on April 6, 2026. As of June 30, 2021, the outstanding principal balance of the loan is \$1,750,000.

Estimated loan payments over the next five years for the years ending June 30, are as follows:

2022	\$ -
2023	-
2024	577,517
2025	583,314
2026	589,169
	\$ 1,750,000

(continued)

NOTE F – NOTE PAYABLE – continued

Debt issuance costs and accumulated amortization are as follows as of June 30, 2021:

	 2021
Debt issuance costs	\$ 21,962
Less accumulated amortization	 (1,098)
Debt Issuance Costs, Net	\$ 20,864

NOTE G – LEASE COMMITMENTS

On May 21, 2014, the School entered into a Sublease Agreement (the "Sublease") with Shaed School, LLC to occupy a portion of the property in accordance with a separate Ground Lease Agreement between the District of Columbia and the LLC dated May 21, 2014 (the "Prime Lease"). Therefore, in accordance with the Sublease, the LLC has agreed to sublet to the School approximately 67,200 square feet of space located at 200 Douglas Street NE, Washington, DC 20002. The original term of the Sublease is five years, and the School has the right to extend the Sublease for up to three additional terms of five years each if it meets certain obligations under the Sublease.

The Sublease is subject and subordinate to the terms of the Prime Lease. In accordance with the original Sublease, the School agreed to pay the LLC annual rent, in an amount equal to the number of students enrolled multiplied by the per pupil facilities allowance received by the School from the District of Columbia for each such pupil. The rent is payable in advance in equal quarterly installments on August 1, November 1, February 1, and May 1.

The Sublease was amended on June 4, 2019. Under the term of this amendment, the original Sublease term was extended to be co-terminus with the Prime Lease. The Prime Lease and the Sublease expire on May 21, 2034. In addition, the School agreed to pay the LLC for any debt service and incremental operating expenses incurred by the LLC that are related to a renovation project at the School premises. Furthermore, the LLC acknowledged that any increase in enrollment at the School above its scheduled enrollment is not considered when calculating rent owed under the Sublease.

(continued)

NOTE G – LEASE COMMITMENTS

The Sublease was amended on September 23, 2019. Under the terms of this amendment, the School agreed to pay the LLC for any construction contract invoices and debt service incurred by the LLC that are related to a renovation project at the School premises.

The School cannot reasonably estimate its future minimum lease liability over the term of the lease. However, assuming stable enrollment and facilities allowance, rent should approximate the current year expense until such time as the improvements are made and the additional space is occupied. Rent expense for this facility for years ended June 30, 2021, and 2020, totaled \$1,751,712 and \$1,640,820, respectively.

The School also leases certain equipment. The equipment leases were signed in September 2017 and April 2019, and expire in November 2022 and June 2024, respectively.

Future minimum lease payments under the equipment leases are as follows for the years ending June 30:

2022	\$ 28,806
2023	24,460
2024	 21,452
Total Future Minimum Lease Payments	\$ 74,718

NOTE H – EQUITY INVESTMENT IN LIMITED LIABILITY COMPANY

As of May 2014, the School is a member of and has a 38% interest in Shaed School, LLC (the "LLC"). The purpose of Shaed School, LLC is to hold, renovate, remodel, rent, operate, manage, maintain, improve, repair, sell finance and refinance the property at 200 Douglas Street, NE, Washington, DC, where the School operates. At the formation of the LLC, on May 15, 2014, the School made an initial capital contribution of \$375,152. The School uses the equity method to account for its investment. As of June 30, 2021 and 2020, the balance of the School's investment in the LLC was a liability of \$103,285 and \$227,233, respectively, and is included in equity investment in LLC in the accompanying statements of financial position.

Charter School Incubator Initiative ("CSII"), a related party, is a member of and has a 62% interest in the LLC. The books and records of the LLC were audited as part of CSII's consolidated financial statements as of and for the years ended June 30, 2021 and 2020.

(continued)

NOTE H – EQUITY INVESTMENT IN LIMITED LIABILITY COMPANY

The following is the summarized audited financial information for Shaed School, LLC as of and for the years ended June 30, 2021 and 2020:

for the years effect same 50, 2021 and 2020.	2021	2020			
BALANCE SHEET					
ASSETS					
Cash	\$ 1,331,861	\$ 758,854			
Property and equipment, net	10,655,673	10,741,078			
Other assets	-	877,348			
Total Assets	11,987,534	12,377,280			
LIABILITIES AND PARTNERS' CAPITAL					
Accounts payable, accruals and other liabilities	1,981,447	2,277,949			
Intercompany payable	512,611	512,611			
Notes payable	9,761,960	10,177,396			
Total Liabilities	12,256,018	12,967,956			
Members' Deficit	(268,484)	(590,676)			
Total Liabilities and Members' Deficit	\$ 11,987,534	\$ 12,377,280			
INCOME STATEMENT					
REVENUE					
Rental income	\$ 1,751,712	\$ 1,680,349			
Other revenue	144,538	-			
Total Revenue	1,896,250	1,680,349			
EXPENSES					
Site specific expenses	1,574,058	1,755,222			
NET INCOME (LOSS)	322,192	(74,873)			
MEMBERS' DEFICIT, beginning of year	(590,676)	(515,803)			
MEMBERS' DEFICIT, end of year	\$ (268,484)	\$ (590,676)			
SCHOOL'S SHARE, 38% of members' deficit, end of year	\$ (103,285)	\$ (227,233)			

(continued)

NOTE I – COMMITMENTS AND CONTINGENCIES

On June 4, 2019, the School entered into a guaranty and suretyship agreement ("Guaranty") to induce PNC Bank (the "Beneficiary") to make a loan to the LLC. This Guaranty relates to a loan from the Beneficiary to the LLC for \$10,302,414 with a term of June 4, 2019 through June 4, 2021. The proceeds of the loan are for improvements to the facility from which the School operates. Under the terms of the Guaranty, the School unconditionally guarantees to the Beneficiary the obligations of the LLC with respect to the payment of principal, interest and fees, related to the loan. However, the School shall have no duty to pay or perform the guaranteed obligations unless the Borrower first defaults on the payments and/or performance of its obligations under the related loan agreement. In June 2020, the Guaranty was extended to December 1, 2021. In September 2021, the Guaranty was extended to December 1, 2022.

NOTE J – PENSION PLAN

The Inspired Teaching School 403(b) Retirement Plan, (the "Plan"), was established for all eligible employees. Eligible employees can become participants on the first day of the month following the completion of eligibility requirements but are not eligible for the employer match until they have completed one year of employment and are 21 years of age or older. Employees may make elective deferral contributions from their eligible earnings, up to the maximum amount allowed by the Internal Revenue Service. Matching contributions made by the School are discretionary. For the years ended June 30, 2021 and 2020, pension expense totaled \$91,208 and \$76,262.

NOTE K – CONCENTRATIONS

The School is dependent on funding from the District of Columbia as authorized by the District of Columbia Public Charter School Board. For each of the years ended June 30, 2021 and 2020, approximately 97% and 96%, respectively, of total revenue was provided from the District of Columbia. Reduction of this source of support would have a significant impact on the School's programs and activities.

The School's cash accounts are insured by the Federal Deposit Insurance Corporation ("FDIC") up to \$250,000 per financial institution. As of June 30, 2021 and 2020, the School had cash balances that exceeded FDIC-insured limits by approximately \$6,060,000 and \$5,218,000, respectively. Management has evaluated the financial institutions and does not believe it is exposed to any significant credit risk.

NOTE L – SUBSEQUENT EVENTS

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through November 29, 2021, the date the School's financial statements were available to be issued. Except for the guaranty extension as noted in Note I, there were no other events or transactions that required further recognition or disclosure.



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Inspired Teaching Demonstration Public Charter School Washington, DC

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Inspired Teaching Demonstration Public Charter School, (a nonprofit organization), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows, for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 29, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Inspired Teaching Demonstration Public Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Inspired Teaching Demonstration Public Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Inspired Teaching Demonstration Public Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Inspired Teaching Demonstration Public Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Washington, DC

November 29, 2021

JMEM

SUPPLEMENTARY SCHEDULE REQUIRED BY DCPCSB

INSPIRED TEACHING DEMONSTRATION PUBLIC CHARTER SCHOOL SUPPLEMENTARY SCHEDULE OF VENDOR CONTRACTS AWARDED EQUAL TO AND/OR OVER \$25,000 UNAUDITED

FOR THE YEAR ENDED JUNE 30, 2021

Award Date	Effective Date	Vendor Name	Goods or Services	Contractual Amount				Spe	al Amount nt During 6/30/2021	Conflict of Interest (Indicate "Yes" or "No")
6/24/2020	7/1/2020	EdOps	Financial services	\$	98,220	\$	98,220	NO		
7/1/2020	7/1/2020	Staples	Computer equipment & student/office supplies		74,552		74,552	NO		
7/24/2020	8/1/2020	The Hanover Insurance Group, Inc.	Business insurance		37,552		28,840	NO		
7/28/2020	8/26/2020	Educational Solutions, LLC	Home tutoring; ELL services		108,066		108,066	NO		
7/28/2020	8/26/2020	Acumen Behavioral Consulting	Special education assessments		53,000		53,000	NO		
7/28/2020	8/26/2020	Early Autism Solutions	ABA therapy		40,310		40,310	NO		
7/28/2020	8/26/2020	Paradigm Therapy Partners LLC	Occupational and physical therapy; speech therapy		238,079		238,079	NO		
8/12/2020	9/1/2020	CareFirst	Health care coverage		587,690		587,690	NO		
9/15/2020	7/1/2020	Revolution Foods	Food service		91,527		91,527	NO		
9/23/2020	10/7/2020	Isaacson Miller	Head of School search		60,000		71,030	NO		
9/23/2020	7/1/2020	Urban Teachers	Teaching residents		122,000		122,000	NO		
1/8/2021	1/28/2021	YMCA of Metropolitan Washington	Staffing for learning hub classrooms		139,141		139,141	NO		
6/24/2021	7/1/2021	EdOps	Financial services		102,120		N/A	NO		
Ongoing	Ongoing	Shaed School LLC	Landlord]	N/A		1,751,712	NO		
Ongoing	Ongoing	Shaed School LLC	Construction invoices	1	N/A		635,890	NO		
Ongoing	Ongoing	Alignstaffing	Contracted substitutes]	N/A		31,086	NO		

NOTE: The above schedule includes all vendors/contractors for which either a formal contract was entered into, executed or negotiated, whether or not services were provided during the fiscal year ended June 30, 2021.